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This book is the proceeding of the International Conference Jakarta International on Multidisciplinary Studies towards Creative Industries (JICOMS 2022) that was successfully held on 16 November 2022 using an hybrid platform. The conference was Encouraging the creative industry as the alternative of a global economic backbone, the First Jakarta International on Multidisciplinary Studies towards Creative Industries (JICOMS) 2022 is hosted by Center for Research and Community Service, Politeknik Negeri Media Kreatif (Polimedia). The technical program of JICOMS 2022 consisted of 52 full papers, including 4 invited papers in oral presentation sessions at the main conference tracks. We have invited prominent speakers with expertise in the field of multidisciplinary studies. The keynote speakers was presented by Sandiaga Salahuddin Uno, B.B.A., M.B.A. as Minister of Tourism and Creative Economy of Indonesia and Benny Bandanadjaja as Deputation from Ministry of Education, Culture, Research, and Technology of Indonesia). The invited talk was presented Prof. Daniel Punday from Mississippi State University, USA; Prof. Yuh Wen Chen from Da-Yeh University, Taiwan; Ruanni Tupas, Ph.D from University College London, UK and Indra Kesuma Nasution, Ph.D from ANC Japan Co, LTD Japan). This conference will give an excellent discussion and a future insight for developing our community. Taking Collaboration of Cross-Disciplinary Research to Develop Creative Industries as its theme, the forum welcomes academia, professionals, researchers, practitioners, students, and civil society organization representatives to share ideas and current studies in the fields of sciences and social sciences. By this improvement we can increase our economic growth to compete in global arena which starts moving to society 5.0. To support above theme, JICOMS 2022 should be related to Creative Industries with sub theme Learning Technology; Publishing Technology; Tourism & Creative Economics; Humanities & Applied Linguistic; Advertising & Marketing; Film, Media and Communication; Game and Application Design; Applied Engineering; Computing Technology; Pulp & Paper Technologies; Printing process and applications and Applied Physics & Chemistry. This conference has multidisciplinary topic, it gives opportunity to make a global collaboration between academician, industry and public government. We also expect that the future JICOMS conference will be as successful and stimulating, as indicated by the contributions presented in this volume. With the newly inaugurated US Presidential Administration signing several orders to mitigate discrimination and racism within the United States government, attentions globally are once again brought to the Black Lives Matter campaign, and its message. Discrimination in business contexts, social interactions, and educational institutions remains a concern for leaders today. The empowerment of marginalize communities has been rapidly spreading through societies, thanks to the platforms that social media now offer. The Research Anthology on Empowering Marginalized Communities and Mitigating Racism and Discrimination is a three-volume, hand-selected compilation of the highest quality research on the empowerment of marginalized communities that have been experiencing ongoing discrimination. To shed light on the underpinnings of disparities between marginalized groups and overreaching society, this text explores social justice applications and practices and the changes being made or pushed for around the globe that promote equality, fair treatment, and inclusivity. This book is ideal for sociologists, teachers, activists, practitioners, managers, administrators, policymakers, government officials, researchers, academicians, and students working in fields such as gender studies, race studies, social justice, behavioral studies, history, sociology, anthropology, psychology, law, as well as anyone interested in the current practices and advances in mitigating racism and discrimination in society. The Research Probe (TRP) is a proceedings publication of institutional conferences and research competitions. It focuses on four broad themes: education and development studies; humanities and social sciences; science, technology, engineering and mathematics; and business, management and accounting. This publication provides a platform for experts and practitioners from various fields in the dissemination of their research works that address industry trends and needs, scientific findings and international concerns. Both the institutional conferences and proceedings publication promote a wider horizon for researchers through open-access paradigm. TRP publishes articles employing any of the various research methods and strategies. It accepts any specific topic within these broad subjects. It also encourages interdisciplinary articles that broadly discuss key topics relevant to the core scope of the journal. Serena Mitchell, very unlike her free-spirited sister played by the rules. Poised, polite and polished, she observed the world behind square frames and a guarded heart. But then she met Landon West and she learned some rules were highly overrated. Fast forward three months: Serena Mitchell has changed. She was in love. With her boss. With her father's best friend. A father who is dangerously close to finding out their secret. This wasn't supposed to happen. She wasn't prepared to lose anything at the end of the school year except mind numbing orgasms. Not her father. Not the love of her life. And certainly not her heart. Second Semester can be read as a stand-alone and the second in the Campus Tales Series Makes a case for public management as an organized discipline for scholarship and teaching, analyzing the relationship between theory and practice in public management and the role of universities in creating and sustaining that relationship. Explores subjects including public management and politics, and the public manager as administrator and policymaker, and outlines concepts that can serve as foundations for scholarship and teaching. For public executives. Annotation copyright by Book News, Inc., Portland, OR This book constitutes the refereed proceedings of the First International Conference on Innovative Technologies and Learning, ICITL 2018, held in Portoroz, Slovenia, in August 2018. The 66 revised full papers presented together with 4 short papers were carefully reviewed and selected from 160 submissions. The papers are organized in the following topical sections: Augmented and Virtual Reality in Education; Collaborative Learning; Design and Framework of Learning Systems; Instructional Strategies; Learning Analytics and Education Data Mining; Mind, Brain and Education; Pedagogies to Innovative Technologies; Personalized and Adaptive Learning; Social Media and Online Learning; Technologies Enhanced Language Learning; Application and Design of Innovative Learning Software; Educational Data Analytics Techniques and Adaptive Learning Applications; and Innovative Thinking Education and Future Trend Development. This is an open access book. As a leading role in the global megatrend of scientific innovation, China has been creating a more

and more open environment for scientific innovation, increasing the depth and breadth of academic cooperation, and building a community of innovation that benefits all. These endeavors have made new contribution to globalization and creating a community of shared future. To adapt to this changing world and China's fast development in this new area, the 2nd International Conference on Internet, Education and Information Technology (IEIT 2022) is to be held in April 15-17, 2022. This conference takes "bringing together global wisdom in scientific innovation to promote high-quality development" as the theme and focuses on research fields including information technology, education, big data, and Internet. This conference aims to expand channels of international academic exchange in science and technology, build a sharing platform of academic resources, promote scientific innovation on the global scale, improve academic cooperation between China and the outside world. It also aims to encourage exchange of information on research frontiers in different fields, connect the most advanced academic resources in China and abroad, turn research results into industrial solutions, bring together talents, technologies and capital to boost development. This volume contains the papers presented at the second workshop on Empirical Studies of Programmers. They represent a variety of approaches and topics covering the research in this area. All the chapters present research that bears on programmers. Together with the first volume edited by Elliot Soloway and Sitharama Iyengar, these chapters contribute to a growing knowledge base about how programmers go about their task and how they progress from novice to expert levels. Produced principally for unit AIP661 (Security studies) offered by the Faculty of Arts' School of Australian and International Studies in Deakin University's postgraduate Open Campus Program. This book proposes new technologies and discusses future solutions for ICT design infrastructures, as reflected in high-quality papers presented at the 4th International Conference on ICT for Sustainable Development (ICT4SD 2019), held in Goa, India, on 5–6 July 2019. The conference provided a valuable forum for cutting-edge research discussions among pioneering researchers, scientists, industrial engineers, and students from all around the world. Bringing together experts from different countries, the book explores a range of central issues from an international perspective. Explores how literature is used as a model of spoken language and to develop speaking skills in second language learning. Teachers assist students in order to gain data and to determine whether the instructional objectives have been met. Usually, the assessment process takes place as part of ongoing learning and teaching, periodically and at key transitions. The term "assessment" refers to the wide variety of methods, procedures, and tools used to determine what students know, learn, and how they apply knowledge in concrete situations. Assessment, Testing, and Measurement Strategies in Global Higher Education is a comprehensive synthesis of correlations between assessment, testing, and measurement in the context of global education. It analyzes the impact of educational technology on learning analytics, challenges of rapidly changing learning environments, and computer-based assessment. Featuring an assortment of topics such as educational technologies, risk management, and metacognition, this book is optimal for academicians, higher education faculty, deans, performance evaluators, practitioners, curriculum designers, researchers, administrators, and students. Announcements for the following year included in some vols. The influx of computer technology into classrooms during the past decade raises the questions -- how can we teach children to use computers productively and what effect will learning to program computers have on them? During this same period, researchers have investigated novice learning of computer programming. Teaching and Learning Computer Programming unites papers and perspectives by respected researchers of teaching and learning computer science while it summarizes and integrates major theoretical and empirical contributions. It gives a current and concise account of how instructional techniques affect student learning and how learning of programming affects students' cognitive skills. This collection is an ideal supplementary text for students and a valuable reference for professionals and researchers of education, technology and psychology, computer science, communication, developmental psychology, and industrial organization.

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